YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	DR. JWALA PRASAD MISHRA GOVT.SCIENCE COLLEGE MUNGELI
• Name of the Head of the institution	DR. CHINMOYEE RANI DAS
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	07755264152
• Mobile no	9826785489
• Registered e-mail	jpmcollege370@gmail.com
• Alternate e-mail	jpmcollege370@gmail.com
• Address	Nawagarh Road Dulhinbay Mungeli
• City/Town	Mungeli
• State/UT	Chhattisgarh
• Pin Code	495334
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	**UGC 2f and 12(B)**
• Name of the Affiliating University	**Atal Bihari Vajpayee Vishwavidyalaya Bilaspur**
• Name of the IQAC Coordinator	**Mr. Dildar Singh Tandon**
• Phone No.	**07755264151**
• Alternate phone No.	**07755264153**
• Mobile	**9827462154**
• IQAC e-mail address	**dildartandon1983@gmail.com**
• Alternate Email address	**mathssciencecollegemungeli@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.jpmgscm.in/Content/115_114_aqar2020-21%20Accepted.pdf.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.jpmgscm.in/Content/104_117_Institution%20Academic%20Calendar%202021-22.pdf.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.12**	**2021**	**14/12/2021**	**13/12/2026**

6.Date of Establishment of IQAC	**20/04/2015**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
nil	**nil**	**nil**	**nil**	**nil**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**

• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	**3**	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Induction program in the beginning of the session for UG and PG students

Conduct of various extension program in collaboration with NSS

Submission of proposal to the department of higher education for upgradation of institute with new courses as add-on courses in chemistry

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Academic calendar would be followed and would be completed in time	Academic calendar is followed
Blood donation camp will be organized	Camp was successfully organized by various wings of the college
Each department must organize at least one academic activity in an academic year	some of the departments organized webinar
Feedback will be taken from stack holders	feedback is taken and analyzed, action is taken by IQAC
Maximum utilization will be taken of ICT	ICT facilities are improved for students

13.Whether the AQAR was placed before statutory body? — Yes

- Name of the statutory body

Name	Date of meeting(s)
Staff Council	05/05/2023

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	04/01/2023

15.Multidisciplinary / interdisciplinary

NA

16.Academic bank of credits (ABC):

NA

17.Skill development:

Nil

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Teaching in Indian Language (Hindi)

Our College organizes social gathering and prize distribution function every year according to govt. academic calendar. College provides certificates prizes and medals to Winners of the cultural, sports and other cultural and literary competitions. For this purpose college used pandal and stage. College has purchased musical instruments for NSS unit for annual camp. Students of college participates in youth festival in different competitions as Dance, Play and folk dancing and singing.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The programs offered by the college are uploaded on the college website. The college communicates the
program-specific and course-specific objectives and outcomes to students, parents, teachers, and different
stakeholders.
For 12th pass-out students, the program and course objectives are communicated through the website and
notice board before the commencement of admission. Program-specific and course-specific outcomes are
displayed on the website. The teachers also introduce the aspirants to the specific area, they are going to
attain knowledge. The teacher of each and every department instructs the students in the classroom about
program and course outcome, and also they are told what they are supposed to obtain from it. If any doubt
still remains then it is clarified by the teachers.

20.Distance education/online education:

Our college has study center of Pt. Sundarlal Sharma Open University Bilaspur (C.G).

Extended Profile

1.Programme

1.1   **169**

Number of courses offered by the institution across all programs
during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1   **814**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2   **511**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	[View File](#)

2.3   **289**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1   **8**

Number of full time teachers during the year

File Description	Documents
Data Template	[View File](#)

3.2   **14**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**169**

File Description	Documents
Data Template	[View File]

2.Student

2.1 Number of students during the year	**814**

File Description	Documents
Institutional Data in Prescribed Format	[View File]

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**511**

File Description	Documents
Data Template	[View File]

2.3 Number of outgoing/ final year students during the year	**289**

File Description	Documents
Data Template	[View File]

3.Academic

3.1 Number of full time teachers during the year	**8**

File Description	Documents
Data Template	[View File]

3.2 Number of sanctioned posts during the year	14

File Description	Documents
Data Template	View File

4.Institution	
4.1 Total number of Classrooms and Seminar halls	15
4.2 Total expenditure excluding salary during the year (INR in lakhs)	2501403
4.3 Total number of computers on campus for academic purposes	30

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Dr. Jwala Prasad Mishra Govt. Science College Mungeli is affiliated to Atal Bihari Vajpayee University Bilaspur. The institution follows the curriculum being provided by the university.

The institution library provides latest study material in the form of text and reference books, e-books, e-journals etc. The time table committee of college prepare the time table taking into account the infrastructural and laboratory needs. Each department maintain daily diary and attendance register regularly. Internal assessment exam and tests are conducted after completion of unit.

Feedback from students and other stack holders are invited for the improvement in the quality of teaching. The teaching aspects are maintained through IQAC. Our library keeps previous year question paper of university provides to students. The ICT helps in keeping the students updated with the curriculum and enriches the teaching

learning process. Apart from traditional chalk and talk method of teaching, the curriculum is delivered with the help of classroom seminars, projects, educational tours and conducting lectures also, NSS camp of seven days is scheduled every year for NSS students to make them aware of their social responsibilities.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	**Nil**

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institute is affiliated to Atal Bihari Vajpayee University Bilaspur, and its curriculum is designed by board of studies of the university. Syllabus implemented in our institution was also approved by co-ordination committee of the Higher Education Department. Our institute uses different teaching aids such as chalk duster, white board, projectors and methods like seminar, workshop and group discussion to improve students command over the subjects.

Our college has implemented the curriculum effectively and its follows academic calendar and all guidelines that are recommended by university. The action plan taken into consideration is implemented through staff council and other bodies of the college. For better governance action plan/teaching plan is prepared not only department wise but also a consolidated plan is prepared.

All the faculty members maintain attendance register, daily diaries to keep record of classroom activities and various practicals. IQAC cell monitors and evaluate the quality of education through the feedback collected from stack-holders. Teachers and students are benefited by well equipped computer lab and round the clock internet.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://www.jpmgscm.in/Content/104_117_Institution%20Academic%20Calendar%202021-22.pdf.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University   **C. Any 2 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

4

File Description	Documents
Any additional information	[View File](#)
Minutes of relevant Academic Council/ BOS meetings	[View File](#)
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Our institute runs a syllabus-based course "Environmental Studiesand Human Rights" at graduation level in the first year degree course, designed by the affiliated university. Our curriculumemphasizes on the environment studies so far as the conservation of natural resources is concerned.

Our institute conducts various activities for the students to makethem aware of the environmental issues. Project Works and field survey under the supervision of the faculty members are also donefor the same purpose. Our institute conducts various other activities related to gender issues and human values like Beti-Bachao; Beti-Padhao, Save Girls Child, etc.

Our college conducts Personality Development Programs to

promotevalue-based education and to develop socio-moral values among the students. Our college motivates the students for self-employment.

File Description	Documents
Any additional information	[View File](#)
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	[View File](#)

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

1

File Description	Documents
Any additional information	[View File](#)
Programme / Curriculum/ Syllabus of the courses	[View File](#)
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	[View File](#)
MoU's with relevant organizations for these courses, if any	[View File](#)
Institutional Data in Prescribed Format	[View File](#)

1.3.3 - Number of students undertaking project work/field work/ internships

22

File Description	Documents
Any additional information	[View File](#)
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File](#)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	https://www.jpmgscm.in/College.aspx?PageName=Feedback%20Analysis
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.jpmgscm.in/College.aspx?PageName=Feedback%20Analysis

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

814

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

511

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

An Induction Programme is organized for the students of the first year/ semester at the beginning of every session. The principal, Faculty Head, and the conveners of important committees address the students about the plan and process of graduation like the syllabi, examination pattern, and basic facilities in the Campus and services of their interest; In the initial classes, every teacher tries to identify slow learners and advanced learners by interacting with them while teaching. The first internal assessment gives a clear idea about slow and fast learners, Slow learners are identified, and doubts are cleared. The continuous assessment gives the students a chance to judge their performance and improve accordingly. Students are encouraged to clear their doubts in class and after class. The learning experience of advanced learners is promoted by solving higher difficulty level questions. The Career Counseling Cell guide students in matters related to academics and career. Lectures and workshops are organized for the students so that they learn to handle day-to-day stress while they study.

File Description	Documents
Paste link for additional information	https://www.jpmgscm.in/
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
814	8

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

All the departments of the college have their own association. Students of the department have their own council and activity society. Teachers and students organize quizzes; seminars, project work, group discussions, field study, audio-visual teaching, debate, and other activities related to their subjects. Under experimental learning, teachers encourage the students to make presentations for their seminar papers/project reports, etc.

Sports, NSS, Red-Cross Society, cultural society, all the activities in which students take an active part enable students to acquire skills and awareness towards the society. The college provides open access to educational and life-long learning opportunities by inculcating healthy habits like discipline, leadership, etc. They are also encouraged to contribute to the social, cultural, and economic development of our region. Life-long learning is ensured by assigning duties to the students during the functions organized by the college i.e. NSS Camp. This teaches them to honor and ascertain the dignity of labour.

The learning is made student-centric by the use of two languages while teaching, both Hindi and English, as the students are predominantly from Hindi medium schools. This method is useful when explaining difficult concepts and technical aspects.The college has a library with online resources that facilitate learning.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	https://www.jpmgscm.in/

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Information & Communications Technology (ICT) enabled teachingmethodologies and advanced technology are being followed by thefaculty of our institution.The teachers of the college are encouraged to use ICT for effective teaching and learning processes. The ICT awareness program became a regular fixture in the academic schedule of the college. The college has 4 ICT-enabled classrooms that the teachers use frequently to teach the students. Theteachers extensively use PPTs and various e-resources. The college library also has an N- list subscription, and students as wellas the faculties explore the online repository for teaching andlearning. These tools are being used for online and offlineclasses.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

7

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

8

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

3

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

71

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has transparent and robust evolution processing terms of frequency and variety, for transparency of internal assessment communicated to the students well in time. Students were assessed through group dissuasion class level seminar presentation project work assignment and internal exam. For the internal exam college organized meeting of internal exam committee. Time table for the internal exam were prepared and information provided to the students before time, through their whatsapp group and college notice board.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://www.jpmgscm.in/

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The following transparent, time bound and efficient process is adopted to resolve grievance of student in internal/external examination.

- The assessed internal test papers are shown to the students for self-assessment.

- If any student thinks that he has score below his expectation and he deserves more marks. The grievances of such students are made clear by showing him performance in the answer sheet. The answer sheet of such student is assessed minutely by the faculty once again in the presence of the student. Any correction regarding total of marks or assessment of answer books as identified by students which is found to be worth considering are immediately rectified by the faculty members.
- If the student is still not satisfied with the above transparent process. Intervention of HOD is done, HOD now seeks the help of another course teacher and resolve the grievance.
- The college takes special initiative for resolving group grievances, if any, regarding college assessments.
- The Institute follows open evaluation system where the student performance is displayed on the notice board and the same is informed to the parents.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.jpmgscm.in/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The programs offered by the college are uploaded on the college website. The college communicates the program-specific and course-specific objectives and outcomes to students, parents, teachers, and differentstakeholders.

For 12th pass-out students, the program and course objectives are communicated through the website andnotice board before the commencement of admission. Program-specific and course-specific outcomes aredisplayed on the website. The teachers also introduce the aspirants to the specific area, they are going toattain knowledge. The teacher of each and every department instructs the students in the classroom aboutprogram and course outcome, and also they are told what they are supposed to obtain from it. If any doubtstill remains then it is clarified by the teachers.The subject teachers communicate with the students about the course outcome and program outcomes isthe beginning of the session. Course outcomes are mentioned in the printed syllabus and also available onthe college website.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.jpmgscm.in/College.aspx?PageName=P%20O%20and%20C%20O
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college has been adopting the following methods to evaluate the program outcomes and programspecificoutcomes and course and outcomes:-

The college analyzes all the academic results and it is displayed on the website. As a result, allstakeholders are able to know program outcomes and thus possible improvements are made.

The college uses class and unit tests and semester examinations in Post Graduate classes and annualexaminations in Under Graduate classes to measure the attainment of program-specific course outcome,unit tests, pre-final examinations are taken according to the schedule given by theuniversity/department ofhigher education. The answer books of students are valued and marks are given. Finally, theyearly examination conducted by the affiliating university reflects the attainment gained by the students.

Class, unit tests are arranged to boost the confidence of the students in their relevant subjects. After theweaker area is identified, the individual problems are discussed with the respective students. The subjectsin which the student seems to lag behind are taken for remedial classes. If the student belongs to thesocially or economically deprived class, then he or she is given a scholarship as per the government andinstitutional policies to enable them to progress in their studies.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

285

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	https://www.jpmgscm.in/

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://jpmgscm.in/Content/117_108_Feedback%202021-22.pdf.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

1

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Our institute frequently update the institution research faculty. Post Graduate program for physics has a compulsory dissertation / Project course to inculcate research activities among the students under the evaluation period. Principal Dr. CR. Das and one faculty Dr.Rita Bajpai working as research supervisor in the affiliating university having 1 & 3 research scholar respectively. 3 faculty members are Ph.D. Scholar as Mr. D.S. Tandon, Mr N.K. Puraley & Mr. S.K. Bharti.

Our institute encouraged to teaching , staff for Refresher course, Faculty Development programme and other short term programmes to develop desirable Human Resources. Teaching staff participating in online National & international webinar and attending workshop. Department of zoology has organised online yoga on International YOGA Day(21st June) more than 80 Participants have been participated in this online program. An innovative activity is continuing in the Department of chemistry, where students are taught to prepare working model with the help of used refills, cardboard of used copies and paper pins. This model not only inculcate awareness toward waste management but also help students to perceive 3- Dimensional concept in their subject.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.jpmgscm.in/

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual

Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

3

File Description	Documents
URL to the research page on HEI website	https://www.jpmgscm.in/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

0

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

8

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

During the year our college promotes extension activities in the neighbourhood community for sensitizing students to social issues and their holistic development. The college provides the students with an opportunity to extend their classroom knowledge into practical experience. Through its diverse community oriented programmes and activities focused at holistic development of students with community. During the academic year 21-22 various community related extension activities were organised such as Environmental Awareness Programmes, Health Awareness Programmes, SwachhataAbhiyan, Water Awareness Programmes, Vaccination Awareness programme. Students of College has worked in different villages as God Gram and submit dissertation of their work for C-certificate course of NSS programme. Department of chemistry organized educational tour. M.Sc. II& IV Semesters Students visited soil testing lab at dharampura Mungeli. All staff and students of chemistry department participated in this tour. Students of department of chemistry were benefited.

Our college organized science fair on the occasion of "Science Day"on 7thmarch 2022. Department of chemistry is the host of the event students of Botany, Chemistry, Mathematics, Physics, Zoology (M.Sc.) & B.Sc. participated with their models. School students of Mungeli District visited this fair and gaining knowledge.

File Description	Documents
Paste link for additional information	https://www.jpmgscm.in/
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

3

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in

collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

88

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Our institute makes policy for enhancement of infrastructure tofacilitate effective teaching and learningdifferent Committeeshave been formed by the principal as Building Committee, PurchaseCommittee,Janbhagidari, IQAC and Academic Council etc. Thesecommittees are headed by seniorprofessors with office members.Committees are monitored by head of the college. The college issituatedon the Nawagarh road Mungeli. It is well connected throughpublic transport. College building issurrounded with surveillanceof CCTV cameras.

Our college provide following facilities with the best environmentof teaching and learning- Number of Classrooms: 15spacious and well ventilated classroomswith adequate furniture, fans andlight.

Staff room: Each subjecthas its own department.

Administrative Office:-

Principal room :01 with AC and LCD T.V./CCTV Display

Office : 01 - Aided Office: 01 - Exam control rooms : 01 - IQAC Room : 01

Library Librarian room : 01 - Library room (Stack) : 01 - Reading room :01

Conference Hall : 01 - Open stage : 01

Laboratories - - Computer Labs : 02 (BCA-01, Physics-01) -
Laboratories : 06 (Botany-01, Chemsitary-02,
Physics-02,Zoology-01)

Sports Department : Separate spacious and ventilatedroom, Indoor
games facility for Chess andCarom etc.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.jpmgscm.in/College.aspx?PageName=INFRASTRUCTURE

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Special facilities are made available on the campus to
promoteinterest in cultural and sports events- Cultural
activities: OurCollege organizes social gathering and prize
distribution functionevery year according to govt.academic
calendar. College providescertificates prizes and medals to
Winners of the cultural,sportsand other cultural and literary
competitions. For this purposecollege used pandal and stage.
College has purchased musicalinstruments for NSS unit for annual
camp.Students of college participates in youth festival in
different competitions as Dance, Play and folkdancing and singing.
Sports: The college promotes andencourages students to participate
in sports activities. Sports events are organized by the Sports
Department. Outdoor and indoorsports facility isavailable in
campus.

Indoor games – chess & carom outdoor sports- athletics,
badminton,cricket etc. Various Inter College Competitions and
District Level Competitions organized in the college , Student
participated invarious Division and State Level Competitions.

College has a well equipped multistation gymnasium facility
forstudents and teachers.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.jpmgscm.in

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

5

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.jpmgscm.in/College.aspx?PageName=INFRASTRUCTURE
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0

File Description	Documents
Upload any additional information	[View File](#)
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The College library has a collection of more than 12000 books

related to science subjects which full fill the needs of students and teachers of different courses. The reading room section is attached to the library where students can study various books, magazines, newspapers, etc. Automation of libraries is needof present era but automation of libraries is too much costly. Therefore, lack of sufficient fund college has decided to automate library using KOHA which is free and open source software. Library is automated with leading library management software KOHA ILMS. It provides a user-friendly interface for searching resources available in the library. The library has Web-OPAC that provides remote access (only intranet) to its resources within the college campus.

The library has a subscription of N-List (National Library and information services Infrastructure for Scholarly Contents) for e-journals and e-books. It provides full-text access of e-books and e-journals. The Library is also a member of NDL which has a collection of more than 6 lakh e-books.

The college conducts library stock verification at the end of every year and identifies the books for weeding out because of uselessness in syllabus or physical damage.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://www.jpmgscm.in/College.aspx?PageName=LIBRARY

4.2.2 - The institution has subscription for the D. Any 1 of the above
following e-resources e-journals e-
ShodhSindhu Shodhganga Membership e-
books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals

during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

`0.73100`

File Description	Documents
Any additional information	View File
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

`40`

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

`Our college makes policy to upgrade IT facilities. Our college runGraduate and post graduate programs(physics, chemistry, zoology, botany & mathematics). Wi-Fi facilities are available in dept. ofphysics,zoology, and botany in old building and conference halland computer lab in new building. Our collegeprovides thefacilities for students and faculty like computer, smart board,power point presentation, audiovisual sound system and podium. Thestate govt. provides free mobiles for college studentsundersanchaarkranti yojna. College uploads the new information andactivities time to time on college websites.We have systematiccomputer lab for BCA programs for students. This program attractsnew students. Thecollege has separate broad band LAN facilities. Some details are given below:`

`1. All faculties facilitate to prepare computer aided`

teachinglearning materials.

2. Faculty members utilize the internetfacilities and provides e-notes to the students to improveteachinglearning process.

3. e-library facility is available forfaculty members and students can also go through the usefulwebsitesand prepare the teaching materials.

4. For the maintenanceof computers, internet and Wi-Fi networking annual maintenancecontract is givento some computer enterprises. Need based budgetprovide for updating and maintaining the computers. 5.Professors in-charge looks after the maintenance of thefollowing works: a. IT facilities b. Internet and websites. d.Computer and printers. e. CCTV camera.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.jpmgscm.in/

4.3.2 - Number of Computers

30

File Description	Documents
Upload any additional information	[View File](#)
List of Computers	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	[View File](#)
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic

support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

6.71952

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Our institute is governed by the state govt. so Public WelfareDepartment (PWD) is authorized formaintenance of theinfrastructure facilities. Our institute makes policy forenhancement and maintenanceof the infrastructure, for thisdifferent Committees are formed by the principal, such asMaintenance Committee, Purchase Committee, Janbhagidari Committee.Advisory Committee Stock verification CommitteeAbove committees chalk out procedure for maintaining and utilizingphysical, academic and supportingfacilities – classrooms,laboratory, library, sports etc.The head of institute, principalsupervises the overall maintenance of the campus and summonsstaffcouncil meeting for necessary action. Committees are headedby senior professor to look after themaintenance of the followingworks.

1.PWD 2.Water supply and drinking water 3.Furniture 4.Websites 5.Internet 6.Computers and printers 7.CCTV camera 8.Cycle stand 9.Clean campus etc.

To monitor the library related functions and maintenance principalappoints an advisory committee.Stock verification committeeverifies stock annually in each and every department thenpurchasecommittee gives the estimate in and according to the needof the college.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.jpmgscm.in/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

650

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	[View File](#)

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

D. 1 of the above

File Description	Documents
Link to Institutional website	https://www.jpmgscm.in/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

238

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

238

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	*View File*
Upload any additional information	*View File*
Details of student grievances including sexual harassment and ragging cases	*View File*

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	*View File*
Details of student placement during the year (Data Template)	*View File*

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

33

File Description	Documents
Upload supporting data for student/alumni	*View File*
Any additional information	*View File*
Details of student progression to higher education	*View File*

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Meritorious students were nominated as theclass representatives for the respective classes. Apart fromthese, Cultural committee, Social Service Committee, Science Club,Sports Committee, Gender

Issue Committee was also constituted. Allthese committees played very creative roles in organisation ofIndependence Day, Republic Day, Youth Day, Science Day,International Day of Yoga and various literary and culturalactivities of the college. Apart from this all other social and cultural activities like Blood donation, health awareness, plantation, green and clean campus, awareness about cleaniness, SVEEP acativities, Vaccination program etc. are carried out through RedCross, Redribbon, and NSS.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni Association Alumni Association has been constituted in thecollege.The followings are the office bearers of the Alumni Association of college- 1. President : Mr. Dileep Dewangan (Assistant Professor) 2. Vice President : Mr. Atri Pratap Singh (Teacher) 3. Secretary : Mr.Rajoo Nirmalakar (Research Scholar) 4. Joint Secretary : Mr. Mantram Sapre (Vetenary Officer) 5.

Treasurer: Mr. Chandra Kamal Upadhyay (Teacher) 6. Executive Members : Mr. Sunil Upadhyay, Mr. Jitendra Gupta, Mr. Mohan Dewangan, Mr. Gajpal Singh, Mr. Avanish Tiwari, Mr. Birbal Sonakar.

File Description	Documents
Paste link for additional information	https://www.jpmgscm.in/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institution is inspired by the words "Vishwakalyanam Vigyanam" as it is engraved in our college logo means to nurture the economically weaker sections and rural area students. As the higher education focuses on 'Quality Education' seeking much importance to science and technology our institution vision is to provide quality education to students which will not only help them in their overall development but also foster them into peace loving ,disciplined and ethical students. As the college is located in rural area most of the students belong to destitute families the mission of the institute is to provide equal opportunity for economically weaker sections in the field of education. All the teaching staff encourages students to develop leadership qualities so they can play a positive constructive role in the society. Female students are imparted with value based education so that the whole society will be uplifted and benefited. All the affairs of the institution are guided by the Head of the Institute.The Principal forms the commitees under the convenorship of teaching and non-teaching staff such as Student Admission, Academic Time Table and Student Welfare. Faculty members of each department actively participate in the departmental meetings.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]()

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution is administered and managed by the head of the institution through various committees.These committees function according to the rules and regulation of the state government guide lines.The Janbhagidari Samiti, the Principal, all members of staff, many alumni and parents and somestudents of the college play a very important role in design and implementation of its quality policy and plans. The following cells and committees are operational in the institution to implement various activities which are part of the strategic plan. General Staff Meeting IQAC Committee AISHE Committee UGC Committee NAAC Steering Committee Staff Council Purchase Committee Discipline Committee Admission Committee Women's Grievance Redressal Committee Student Union Committee Sport Committee Time Table Committee Exam Cell NSS Cell Red Cross Cell Write Up Committee Grievance Redressal Cell for Students and Staff Library Committee Anti-Ragging Committee At each level and sphere of activity, the teachers and students cooperate with each other for the successful implementation of the prospective plans. Recommendations and suggestions are invited from the stakeholders before the policy formulations. StaffMeetings, Students Union Meetings, Council Meetings, IQAC Meetings and Alumni Meetings are conducted to pool opinions and proposals. Recommendations and suggestions are invited from the stake holders.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]()

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institute has a well defined structure for strategic planning

and overall management of resources. To ensure growth and progress of the institute according to its vision and mission

Strategic Plan is implemented through various activities such as extracurricular activities, sports, culture and defined targets for the utilization of infrastructural facilities of the institute.These targets have been set with extensive consultation with all stakeholders, staff, faculty and alumni. The college is run as per the academic calendar provided by higher education department and the affiliated university. The institution has following Perspective/ Strategic plan: 1) To open B.sc. computer science and PGDCA courses. 2) To open Add on course in chemistry and physics department. 3) To equip all the classes with ICT facilities and establishment of smart classrooms. 4) To develop fully Wi-Fi campus with advanced computer laboratories for students and faculties. 5) Up gradation of science laboratories. 6) Establishment of fully automated library and also departmental library for PG programme. 7) To make well developed counselling cell, Placement cell and career guidance cell. 8) To enhance research activity in various department of the college.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Policy Framing: This is a Government College, so the policies framed by department of higher education. C.G. Government and Atal Bihari Vajpayee University, Bilaspur and implemented by the college effectively and efficiently. Organizational Structure: Administrative Head - Principal Teaching Staff - Professors, Assistant Professors, Guest Lectures. Non Teaching Staff - Librarian, Assistant Grade - II , III, Book Lifter, Watchman, Peon, Sweeper. Technical Staff - Laboratory Technician and Laboratory Attendant. Recruitment Procedure: Recruitment of teaching, non-teaching and technical staff are done by the government through different exam agencies such as PSC (Public Service Commission) Professional Exam Board (VYAPAM) and Departmental Recruitment Exam. Promotion: Promotion Procedure is

determined by the Higher Education Department of Chhattisgarh Department. Grievance Redressal Mechanism: Grievance Redressal committee which resolves grievance of stakeholder of the college. Apart from this there is a "State Administrative Tribunal" at State Level which resolves the grievances of the employees and students. At college level there are two committees named Women Redressal Committee for women related problem and Grievance Redressal Cell for students and Staffs.

File Description	Documents
Paste link for additional information	https://www.jpmgscm.in/College.aspx?PageName=ORGANOGRAM
Link to Organogram of the institution webpage	https://www.jpmgscm.in/College.aspx?PageName=ORGANOGRAM
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The welfare measures for the teaching and non-teaching faculty members are listed below: 1) Welfare Schemes for Teaching Staff: Incentives for Higher Studies : In order to keep pace with the latest trends in technology and industry, the Institute encourages the Teachers by providing Special Leave/ Study Leaves to pursue –

Project, Doctoral, Post-Doctoral Research. 2) General Welfare Schemes for All Staff:The institute provides various leaves to facilitate all its employees as per the Government Policy. 1) The employees are entitled to Dearness Allowance and House Rent Allowance as per the policy of the government. 2) Family Benefit Scheme for regular employees of college in case of accident or demise of the employee holding the post. 4) Group Insurance Scheme (GIS), GPF and NPS for the entire employee who falls under its eligibility criteria. 5) Medical Reimbursement Facility as per Government Rules. 6) Liveries for Class IV Staff of the college as per Government Rules. 7) Maternity Leave for 6 months for female employees along with Child Care Leave having children up to the age of 18 years and also Paternity Leave for 15 Days for Male employees as State Government Policy.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	[View File](#)
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	[View File](#)

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

3

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

This is a government college and all the members of teaching and non- teaching staff are appointed by C.G. Government. The college facilitates the professional growth and enrichment of the staff by implementing an effective Performance Appraisal System. It

functions in the following ways: Teacher Performance Record (TPR): All teachers have to submit the duly filled Performa of the Performance Based Appraisal System at the end of the academic year .The Principal submits a Confidential Report of teachers and non-teaching staff with his opinion to Commissioner, Department of Higher Education for further action on an Annualbasis. Faculty members are also evaluated on the basis of various responsibilities entrusted on them as extracurricular and extension activities. Peer Evaluation: IQAC designs Peer Evaluation to provide feedback to peers about their Academic Performance. The students can assess the teachers on the followingcriteria: Accessibility to Teacher, Classroom Management, Communication Skills, and fairness in Internal Assessment, Ability to Inspire and motivation, Interaction of the Teacher, Punctuality and Regularity, Effective Completion of Syllabus in time, Subject knowledge and the use of ICT in teaching learning process. Non-teaching Evaluation by Students: In a given format the teachers and the students evaluate the non-teaching staffregularly.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1AjR5uJ2qoeWCcA2vx3zshbKYJvgw_GKv/view?usp=drive_link
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

In the financial matter the College is subservient to the Rules of the Government. The Institution conducts both Internal and External Audit regularly. Internal Audit Committee is formulated by the Head of the Institute which conducts Audit of Financial Records as Cash-Books related to UGC RUSA, Janbhagidari, IQAC, and Government. Non-Government Accounts along with the vouchers. Apart from this the committee also Audits the entries of Dispatch Register and Stock Register. Regarding External Audit of State Government fund utilization there is a mechanism of Departmental audit which is done by the Department of Higher Education and the Officials of Accountant General Office. The last Government Audit was done in 2022.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	[View File]
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File]

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The College has a well-functioning mechanism for mobilization of funds and optimum Utilisation of Resources. The budgetary provision for Academic and Administrative Activities is planned at the beginning of financial year by the various committees, Purchase Committee and Library Advisory Committee.The major sources of funds for the college are from the following avenues: Central Government Funds RUSA Scholarships State Government Funds. State government fund for NSS Scholarships Non-Government Funds Development fee collected from the students (Janbhagidari fund). Funds available from the Central Government sources are used for developmental activities, Academic Resources such as books and journals and infrastructure development which includes Labs, Equipment, Sports facilities etc. In addition to this there is corpus of fund collected from the students who gets admission in the college. This fund also known as Janbhagidari fund. This amount has been used formiscellaneous needs of college like library development, installation of Fire Extinguisher, CCTV Camera, maintenance of washroom etc. At the end of the financial year internal and external auditing isconducted to ensure

utilisation and proper accounting of the funds availed. Accounts are maintained by theHead Accountant and the Principal is accountable for all the financial transactions.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) is established in the institute to maintain and enhance the Quality of Education. The College has a rich culture of institutional functioning through participation among all stakeholders especially faculty, students and the non-teaching staff. The IQAC plays an important role in ensuring quality of the functioning of administrative and academic units of the college. The major initiatives include: 1) Evaluating curricular and co-curricular activities. 2) Implementing quality initiatives, including ICT facilities to improve the quality of teaching learning programe. 3) Various activities and health checkup camps have been organized through Red Cross and NSSunit of the college, under the guidance of IQAC. 4) Ensuring Stakeholders Participation. 5) Feedback of all Stakeholders has been analyzed and necessary actions were taken. 6) Introducing best practices. 7) Organising Workshops and seminars. 8) Under the "Career Counseling and Guidance Cell" the classes for competitive examination shave been started and classes are taken as per the determined scheduled. 9) The proposal for New Courses has been submitted to the Department of Higher Education. 10) Monitoring the extension and outreach programmes of the departments of the college.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and

recorded the incremental improvement in various activities

The approach of the IQAC has always been focused on learner-centric teaching learning process and has designed the policy to assess and evaluate it from time to time. In order to perceive learning outcomes, the IQAC periodically reviews teaching learning process and suggests gradual and regular expansion, upgradation and addition of the requisite material, equipment, infrastructure etc. IQAC Teaching Learning Review Mechanism 1) At the beginning of the academic year, IQAC collects academic plans of all department and monitors its effective implementation throughout the year. 2) Teacher Performance Record is devised by the IQAC for continuous self-appraisal system to keep track of the performance of the faculty. 3) IQAC ensures proper conduct of internal examinations, transparent mechanism for evaluation and uploading of marks in the university portal. 4) IQAC has a practice of comprehensive semester wise result analysis to pin point strengths and weaknesses of different departments. IQAC Institutional Review Mechanism: 1) IQAC conducts Annual Academic and Administrative Audit every year. 2) IQAC and the management evaluate the performance of Non-Teaching Staff. 3) Green Audit and Energy Audit are in regular practice in the campus.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

According to UGC Norms "Women's Harassment Cell" has been formed at our college Dr. J. P. Mishra Govt. P.G. Science College Mungeli. We organize many programmed such as Gender Awareness Program, Good touch and Bad touch etc. every year on 8th march International Women's Day.

Since our College is Co-education, We have arranged Girl's Common Room also due to any harassment online complaint system arranged at our college. There is CCTV camera protection also held at college due to safety and security of every one. To develop awareness about hygiene the institution provides sanitary Napkin vending machine equipped with destroyer.

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	**Nil**

7.1.2 - The Institution has facilities for alternate sources of energy and energy

D. Any 1 of the above

**conservation measures   Solar energy
Biogas plant Wheeling to the Grid   Sensor-
based energy conservation Use of LED bulbs/
power efficient equipment**

File Description	Documents
Geo tagged Photographs	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management

The municipal corporation takes out solid waste from the college, because we are already send a application.

Liquid waste management:

The waste water from ROs, toilets are drained to septic tank. The Liquid waste from laboratory is collected in a container.

E-Waste Management

We are using essential electrical gadgets & minimizing electrical consumption to our best.

Waste recycling System

Heavy waste furniture re-use after repairing.

Hazardous Waste- Management

Waste chemicals in the chemistry labs are properly disposed by dissolving them in water

or by keeping separately in protected sheets.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

C. Any 2 of the above

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the

B. Any 3 of the above

following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

In session 2021-22 7 days camp was conducted by the Institute's

NSS unit in Gram panchayat karupan from date 24-12-2021 to 30-12-2021 by NSS programe officer. Prof. N.K. Purley. On the first day the NSS group radched the karupan school and the camp was inagrated by the members of gram panchayat and the principal of our college on the 2ndday the group of students clean the campus of school and decorated the stage on which they porformed "Panthi Dance" given the message that all human beings are equal . They also played Kabaddi with the village childran. They also clean small gutter A pond was also clean by them. On the third day they crated the platform for the Bargad tree. They also performed a play of Matdata Jagrukta for people of gram karupan one the forth day in tire village people were given information related to covid-19 vaccination. They also shared messages on the propaganda of "Beti Bachao" and save the environment. One the 5thday they performed the play on cleaniness and health issues. they also aware them about voter aware. On the six day they deliver speeches on girls education and female protection.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

In institution, each year on the occasion on Constitution day (26 November) Oath of Constitution is administrated to each student, along with on 26 November 2019 lecture was delivered on this occasion Dr. Ashok Kumar Gupta Professor of Govt. S. N. G. College Mungeli was Presentas a chief speaker, in this lecture he, spelt out communicated about fundamental duties and fundamental rights.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Every year in our institute celebrate birth and death anniversary of respected great leader , also various national and international day is celebrated here at department level and community level by youth red cross and national service scheme (NSS). As on 20thaugust sadbhawnadiwas (birth anniversary of Rajiv Gandhi), 5thSeptember teachers day, 2ndOctober swachhatadiwas (birth anniversary of Gandhi ji) along with 8thmarch International women day and 21st juneInternational yoga diwas is celebrated at our College.Every year independence day

and republic day is celebrated in a traditional manner.

As our college is Science College we organize some scientific activities. We celebrate National Mathematics Day on 22ndDecember, Science Day 28thFebruary at our College.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<u>View File</u>
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	<u>View File</u>

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Practice – I

Title of the Practice: -Use of ICT in Academy and administration.

The objective of the Practice:Computer technology is leading to more accurate sizing and rating method for process equipment.

The Practice:-

1. **The College has a facility of computers with LCD projector and equipped room for conducting lecture and conference.**
2. **The College has a smart classroom.**
3. **The college provides an online e-library i.e. INFLIBNET to the student and fulfills their requirement to learn e-contents.**

Practices – II

Title of the Practice:- Health and Hygiene

Objective of the Practice:

Our College is located in schedule caste majority area, where most of the students belong to middle-lower class family background. Most of the students are not much careful for health and hygiene. They might be caused malnutrition & normal hygiene, they have lack of awareness. Therefore college constituted Youth Red cross society and some other health related programme for students, staff as well as local population with help of local authorities.

The Context:- Our college organized program about hand washing

practices. If students or person don't conduct inadequate hand washing they may suffer from serious disease, that way college emphasis to towards that issue.

File Description	Documents
Best practices in the Institutional website	https://www.jpmgscm.in/Content/36_93_7.2.1%20BP2.pdf.pdf
Any other relevant information	https://www.jpmgscm.in/Content/35_93_7.2.1%20BP1.pdf.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The triumph of science is seen everywhere in life. According to Bertrand Russel, science has changed the face of the earth and the world has changed more during the last 150 years than during 4000 years prior to that.

The control over science for the welfare of mankind will only come when there will be the thought of "VISHVAKALYANAYA" in the mind.

The personalities behind the motto that Mungeli to open the science college with motto, and their vision to show the path towards the blessings of science to instill in the quote signifieshow we can use science in its fullest form for the welfare of the whole world.

SUCCESSSTORY:-

1. Our college is only college In district, where Postgraduate courses in science is being run.
2. Thestudentsofourcollegegetaposition inthemeritlistoftheUniversity
3. TheNSSvolunteersgettheopportunitytotakepart instateandnationallevelcamps.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Dr. Jwala Prasad Mishra Govt. Science College Mungeli is affiliated to Atal Bihari Vajpayee University Bilaspur. The institution follows the curriculum being provided by the university.

The institution library provides latest study material in the form of text and reference books, e-books, e-journals etc. The time table committee of college prepare the time table taking into account the infrastructural and laboratory needs. Each department maintain daily diary and attendance register regularly. Internal assessment exam and tests are conducted after completion of unit.

Feedback from students and other stack holders are invited for the improvement in the quality of teaching. The teaching aspects are maintained through IQAC. Our library keeps previous year question paper of university provides to students. The ICT helps in keeping the students updated with the curriculum and enriches the teaching learning process. Apart from traditional chalk and talk method of teaching, the curriculum is delivered with the help of classroom seminars, projects, educational tours and conducting lectures also, NSS camp of seven days is scheduled every year for NSS students to make them aware of their social responsibilities.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institute is affiliated to Atal Bihari Vajpayee University Bilaspur, and its curriculum is designed by board of studies of the university. Syllabus implemented in our institution was

also approved by co-ordination committee of the Higher
Education Department. Our institute uses different teaching
aids such as chalk duster, white board, projectors and methods
like seminar, workshop and group discussion to improve students
command over the subjects.

Our college has implemented the curriculum effectively and its
follows academic calendar and all guidelines that are
recommended by university. The action plan taken into
consideration is implemented through staff council and other
bodies of the college. For better governance action
plan/teaching plan is prepared not only department wise but
also a consolidated plan is prepared.

All the faculty members maintain attendance register, daily
diaries to keep record of classroom activities and various
practicals. IQAC cell monitors and evaluate the quality of
education through the feedback collected from stack-holders.
Teachers and students are benefited by well equipped computer
lab and round the clock internet.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.jpmgscm.in/Content/104_117_Institution%20Academic%20Calendar%202021-22.pdf.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

4

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Our institute runs a syllabus-based course "Environmental Studiesand Human Rights" at graduation level in the first year degree course, designed by the affiliated university. Our curriculumemphasizes on the environment studies so far as the conservation of natural resources is concerned.

Our institute conducts various activities for the students to makethem aware of the environmental issues. Project Works and field survey under the supervision of the faculty members are also donefor the same purpose. Our institute conducts various other activities related to gender issues and human values like Beti-Bachao; Beti-Padhao, Save Girls Child, etc.

Our college conducts Personality Development Programs to promotevalue-based education and to develop socio-moral values among the students. Our college motivates the students for self-employment.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

1

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

22

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	https://www.jpmgscm.in/College.aspx?PageName=Feedback%20Analysis
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.jpmgscm.in/College.aspx?PageName=Feedback%20Analysis

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

814

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

511

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

An Induction Programme is organized for the students of the first year/ semester at the beginning of every session. The principal, Faculty Head, and the conveners of important committees address the students about the plan and process of graduation like the syllabi, examination pattern, and basic facilities in the Campus and services of their interest; In the initial classes, every teacher tries to identify slow learners and advanced learners by interacting with them while teaching. The first internal assessment gives a clear idea about slow and fast learners, Slow learners are identified, and doubts are cleared. The continuous assessment gives the students a chance to judge their performance and improve accordingly. Students are encouraged to clear their doubts in class and after class. The learning experience of advanced learners is promoted by solving higher difficulty level questions. The Career Counseling Cell guide students in matters related to academics and career. Lectures and workshops are organized for the students so that they learn to handle day-to-day stress while they study.

File Description	Documents
Paste link for additional information	https://www.jpmgscm.in/
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
814	8

File Description	Documents
Any additional information	[View File]

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

All the departments of the college have their own association. Students of the department have their own council and activity society. Teachers and students organize quizzes; seminars, project work, group discussions, field study, audio-visual teaching, debate, and other activities related to their subjects. Under experimental learning, teachers encourage the students to make presentations for their seminar papers/project reports, etc.

Sports, NSS, Red-Cross Society, cultural society, all the activities in which students take an active part enable students to acquire skills and awareness towards the society. The college provides open access to educational and life-long learning opportunities by inculcating healthy habits like discipline, leadership, etc. They are also encouraged to contribute to the social, cultural, and economic development of our region. Life-long learning is ensured by assigning duties to the students during the functions organized by the college i.e. NSS Camp. This teaches them to honor and ascertain the dignity of labour.

The learning is made student-centric by the use of two languages while teaching, both Hindi and English, as the students are predominantly from Hindi medium schools. This method is useful when explaining difficult concepts and technical aspects.The college has a library with online resources that facilitate learning.

File Description	Documents
Upload any additional information	[View File]
Link for additional information	https://www.jpmgscm.in/

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Information & Communications Technology (ICT) enabled teachingmethodologies and advanced technology are being followed by thefaculty of our institution.The teachers of the college are encouraged to use ICT for effective teaching and learning processes. The ICT awareness program became a regular fixture in the academic schedule of the college. The college has 4 ICT-enabled classrooms that the teachers use frequently to teach the students. Theteachers extensively use PPTs and various e-resources. The college library also has an N- list subscription, and students as wellas the faculties explore the online repository for teaching andlearning. These tools are being used for online and offlineclasses.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

7

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

8

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

3

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

71

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has transparent and robust evolution processing terms of frequency and variety, for transparency of internal assessment communicated to the students well in time. Students were assessed through group dissuasion class level seminar presentation project work assignment and internal exam. For the internal exam college organized meeting of internal exam committee. Time table for the internal exam were prepared and information provided to the students before time, through their whatsapp group and college notice board.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.jpmgscm.in/

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The following transparent, time bound and efficient process is adopted to resolve grievance of student in internal/external examination.

- **The assessed internal test papers are shown to the students for self-assessment.**

- **If any student thinks that he has score below his expectation and he deserves more marks. The grievances of such students are made clear by showing him performance in the answer sheet. The answer sheet of such student is assessed minutely by the faculty once again in the presence of the student. Any correction regarding total of marks or assessment of answer books as identified by students which is found to be worth considering are immediately rectified by the faculty members.**
- **If the student is still not satisfied with the above transparent process. Intervention of HOD is done, HOD now seeks the help of another course teacher and resolve the grievance.**
- **The college takes special initiative for resolving group grievances, if any, regarding college assessments.**
- **The Institute follows open evaluation system where the student performance is displayed on the notice board and the same is informed to the parents.**

File Description	Documents
Any additional information	View File
Link for additional information	https://www.jpmgscm.in/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The programs offered by the college are uploaded on the college website. The college communicates the program-specific and course-specific objectives and outcomes to students, parents, teachers, and differentstakeholders.

For 12th pass-out students, the program and course objectives are communicated through the website andnotice board before the commencement of admission. Program-specific and course-specific outcomes aredisplayed on the website. The teachers also introduce the aspirants to the specific area, they are going toattain knowledge. The teacher of each and every department instructs the students in the classroom aboutprogram and course outcome, and also they are told what they are supposed to obtain from it. If any doubtstill remains then it is clarified by the teachers.The subject teachers communicate with the students about the course outcome and program outcomes isthe beginning of the session. Course outcomes are mentioned in the printed syllabus and also available onthe college website.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.jpmgscm.in/College.aspx?PageName=P%20O%20and%20C%20O
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college has been adopting the following methods to evaluate the program outcomes and programspecificoutcomes and course and

outcomes:-

The college analyzes all the academic results and it is displayed on the website. As a result, allstakeholders are able to know program outcomes and thus possible improvements are made.

The college uses class and unit tests and semester examinations in Post Graduate classes and annualexaminations in Under Graduate classes to measure the attainment of program-specific course outcome,unit tests, pre-final examinations are taken according to the schedule given by theuniversity/department ofhigher education. The answer books of students are valued and marks are given. Finally, theyearly examination conducted by the affiliating university reflects the attainment gained by the students.

Class, unit tests are arranged to boost the confidence of the students in their relevant subjects. After theweaker area is identified, the individual problems are discussed with the respective students. The subjectsin which the student seems to lag behind are taken for remedial classes. If the student belongs to thesocially or economically deprived class, then he or she is given a scholarship as per the government andinstitutional policies to enable them to progress in their studies.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

285

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://www.jpmgscm.in/

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://jpmgscm.in/Content/117_108_Feedback%202021-22.pdf.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

1

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Our institute frequently update the institution research faculty. Post Graduate program for physics has a compulsory dissertation / Project course to inculcate research activities among the students under the evaluation period. Principal Dr. CR. Das and one faculty Dr.Rita Bajpai working as research supervisor in the affiliating university having 1 & 3 research scholar respectively. 3 faculty members are Ph.D. Scholar as Mr. D.S. Tandon, Mr N.K. Puraley & Mr. S.K. Bharti.

Our institute encouraged to teaching , staff for Refresher course, Faculty Development programme and other short term programmes to develop desirable Human Resources. Teaching staff participating in online National & international webinar and attending workshop. Department of zoology has organised online yoga on International YOGA Day(21st June) more than 80 Participants have been participated in this online program. An

innovative activity is continuing in the Department of chemistry, where students are taught to prepare working model with the help of used refills, cardboard of used copies and paper pins. This model not only inculcate awareness toward waste management but also help students to perceive 3-Dimensional concept in their subject.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.jpmgscm.in/

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	[View File](#)
Any additional information	[View File](#)
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

3

File Description	Documents
URL to the research page on HEI website	https://www.jpmgscm.in/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	[View File](#)
Any additional information	[View File](#)

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

0

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

8

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

During the year our college promotes extension activities in the neighbourhood community for sensitizing students to social issues and their holistic development. The college provides the students with an opportunity to extend their classroom knowledge into practical experience. Through its diverse community oriented programmes and activities focused at holistic development of students with community. During the academic year 21-22 various community related extension activities were organised such as Environmental Awareness Programmes, Health Awareness Programmes, SwachhataAbhiyan, Water Awareness Programmes, Vaccination Awareness programme. Students of College has worked in different villages as God

Gram and submit dissertation of their work for C-certificate course of NSS programme. Department of chemistry organized educational tour. M.Sc. II& IV Semesters Students visited soil testing lab at dharampura Mungeli. All staff and students of chemistry department participated in this tour. Students of department of chemistry were benefited.

Our college organized science fair on the occasion of "Science Day"on 7thmarch 2022. Department of chemistry is the host of the event students of Botany, Chemistry, Mathematics, Physics, Zoology (M.Sc.) & B.Sc. participated with their models. School students of Mungeli District visited this fair and gaining knowledge.

File Description	Documents
Paste link for additional information	https://www.jpmgscm.in/
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

3

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

88

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Our institute makes policy for enhancement of infrastructure tofacilitate effective teaching and learningdifferent Committeeshave been formed by the principal as Building Committee, PurchaseCommittee,Janbhagidari, IQAC and Academic Council etc. Thesecommittees are headed by seniorprofessors with office members.Committees are monitored by head of the college. The college issituatedon the Nawagarh road Mungeli. It is well connected throughpublic transport. College building issurrounded with surveillanceof CCTV cameras.

Our college provide following facilities with the best environmentof teaching and learning- Number of Classrooms: 15spacious and well ventilated classroomswith adequate furniture, fans andlight.

Staff room: Each subjecthas its own department.

Administrative Office:-

Principal room :01 with AC and LCD T.V./CCTV Display

```
Office : 01 - Aided Office: 01 - Exam control rooms : 01 - IQAC
Room : 01

Library Librarian room : 01 - Library room (Stack) : 01 -
Reading room :01

Conference Hall : 01 - Open stage : 01

Laboratories - - Computer Labs : 02 (BCA-01, Physics-01) -
Laboratories : 06 (Botany-01, Chemsitary-02,
Physics-02,Zoology-01)

Sports Department : Separate spacious and ventilatedroom,
Indoor games facility for Chess andCarom etc.
```

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.jpmgscm.in/College.aspx?PageName=INFRASTRUCTURE

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

```
Special facilities are made available on the campus to
promoteinterest in cultural and sports events- Cultural
activities: OurCollege organizes social gathering and prize
distribution functionevery year according to govt.academic
calendar. College providescertificates prizes and medals to
Winners of the cultural,sportsand other cultural and literary
competitions. For this purposecollege used pandal and stage.
College has purchased musicalinstruments for NSS unit for
annual camp.Students of college participates in youth festival
in different competitions as Dance, Play and folkdancing and
singing. Sports: The college promotes andencourages students to
participate in sports activities. Sports events are organized
by the Sports Department. Outdoor and indoorsports facility
isavailable in campus.

Indoor games – chess & carom outdoor sports- athletics,
badminton,cricket etc. Various Inter College Competitions and
District Level Competitions organized in the college , Student
participated invarious Division and State Level Competitions.
```

College has a well equipped multistation gymnasium facility forstudents and teachers.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.jpmgscm.in

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

5

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.jpmgscm.in/College.aspx?PageName=INFRASTRUCTURE
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0

File Description	Documents
Upload any additional information	[View File](#)
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The College library has a collection of more than 12000 books related to science subjects which full fill the needs of students and teachers of different courses. The reading room section is attached to the library where students can study various books, magazines, newspapers, etc. Automation of libraries is needof present era but automation of libraries is too much costly. Therefore, lack of sufficient fund college has decided to automate library using KOHA which is free and open source software. Library is automated with leading library management software KOHA ILMS. It provides a user-friendly interface for searching resources available in the library. The library has Web-OPAC that provides remote access (only intranet) to its resources within the college campus.

The library has a subscription of N-List (National Library and information services Infrastructure for Scholarly Contents) for e-journals and e-books. It provides full-text access of e-books and e-journals. The Library is also a member of NDL which has a collection of more than 6 lakh e-books.

The college conducts library stock verification at the end of every year and identifies the books for weeding out because of uselessness in syllabus or physical damage.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.jpmgscm.in/College.aspx?PageName=LIBRARY

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	D. Any 1 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.73100

File Description	Documents
Any additional information	View File
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

40

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Our college makes policy to upgrade IT facilities. Our college runGraduate and post graduate programs(physics, chemistry, zoology, botany & mathematics). Wi-Fi facilities are available in dept. ofphysics,zoology, and botany in old building and conference halland computer lab in new building. Our

collegeprovides thefacilities for students and faculty like computer, smart board,power point presentation, audiovisual sound system and podium. Thestate govt. provides free mobiles for college studentsundersanchaarkranti yojna. College uploads the new information andactivities time to time on college websites.We have systematiccomputer lab for BCA programs for students. This program attractsnew students. Thecollege has separate broad band LAN facilities. Some details are given below:

1. All faculties facilitate to prepare computer aided teachinglearning materials.

2. Faculty members utilize the internetfacilities and provides e-notes to the students to improveteachinglearning process.

3. e-library facility is available forfaculty members and students can also go through the usefulwebsitesand prepare the teaching materials.

4. For the maintenanceof computers, internet and Wi-Fi networking annual maintenancecontract is givento some computer enterprises. Need based budgetprovide for updating and maintaining the computers. 5.Professors in-charge looks after the maintenance of thefollowing works: a. IT facilities b. Internet and websites. d.Computer and printers. e. CCTV camera.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.jpmgscm.in/

4.3.2 - Number of Computers

30

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

6.71952

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Our institute is governed by the state govt. so Public WelfareDepartment (PWD) is authorized formaintenance of theinfrastructure facilities. Our institute makes policy forenhancement and maintenanceof the infrastructure, for thisdifferent Committees are formed by the principal, such asMaintenance Committee, Purchase Committee, Janbhagidari Committee.Advisory Committee Stock verification CommitteeAbove committees chalk out procedure for maintaining and utilizingphysical, academic and supportingfacilities – classrooms,laboratory, library, sports etc.The head of institute, principalsupervises the overall maintenance of the campus and summonsstaffcouncil meeting for necessary action. Committees are headedby senior professor to look after themaintenance of the followingworks.

1.PWD 2.Water supply and drinking water 3.Furniture 4.Websites 5.Internet 6.Computers and printers 7.CCTV camera 8.Cycle stand 9.Clean campus etc.

To monitor the library related functions and maintenance principalappoints an advisory committee.Stock verification committeeverifies stock annually in each and every department thenpurchasecommittee gives the estimate in and according to the needof the college.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.jpmgscm.in/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

650

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**D. 1 of the above**

File Description	Documents
Link to Institutional website	https://www.jpmgscm.in/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

238

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

238

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

33

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Meritorious students were nominated as theclass representatives for the respective classes. Apart fromthese, Cultural committee, Social Service Committee, Science Club,Sports Committee, Gender Issue Committee was also constituted. Allthese committees played very creative roles in organisation ofIndependence Day, Republic Day, Youth Day, Science Day,International Day of Yoga and various literary and culturalactivities of the college. Apart from this all other social and cultural activities like Blood donation, health awareness, plantation, green and clean campus, awareness about cleaniness, SVEEP acativities, Vaccination program etc. are carried out through RedCross, Redribbon, and NSS.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni Association Alumni Association has been constituted in thecollege.The followings are the office bearers of the Alumni Association of college- 1. President : Mr. Dileep Dewangan (Assistant Professor) 2. Vice President : Mr. Atri Pratap Singh (Teacher) 3. Secretary : Mr.Rajoo Nirmalakar (Research Scholar) 4. Joint Secretary : Mr. Mantram Sapre (Vetenary Officer) 5. Treasurer: Mr. Chandra Kamal Upadhyay (Teacher) 6. Executive Members : Mr. Sunil Upadhyay, Mr. Jitendra Gupta, Mr. Mohan Dewangan, Mr. Gajpal Singh, Mr. Avanish Tiwari, Mr. Birbal Sonakar.

File Description	Documents
Paste link for additional information	https://www.jpmgscm.in/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institution is inspired by the words "Vishwakalyanam Vigyanam" as it is engraved in our college logo means to nurture the economically weaker sections and rural area students. As the higher education focuses on 'Quality Education' seeking much importance to science and technology our institution vision is to provide quality education to students which will not only help them in their overall development but also foster them into peace loving ,disciplined and ethical students. As the college is located in rural area most of the students belong to destitute families the mission of the institute is to provide equal opportunity for economically weaker sections in the field of education. All the teaching staff encourages students to develop leadership qualities so they can play a positive constructive role in the society. Female students are imparted with value based education so that the whole society will be uplifted and benefited. All the affairs of the institution are guided by the Head of the Institute.The Principal forms the commitees under the convenorship of teaching and non-teaching staff such as Student Admission, Academic Time Table and Student Welfare. Faculty members of each department actively participate in the departmental meetings.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution is administered and managed by the head of the institution through various committees.These committees function according to the rules and regulation of the state government guide lines.The Janbhagidari Samiti, the Principal, all members of staff, many alumni and parents and somestudents of the college play a very important role in design and implementation of its quality policy and plans. The following cells and committees are operational in the institution to implement various activities which are part of the strategic plan. General Staff Meeting IQAC Committee AISHE Committee UGC

Committee NAAC Steering Committee Staff Council Purchase Committee Discipline Committee Admission Committee Women's Grievance Redressal Committee Student Union Committee Sport Committee Time Table Committee Exam Cell NSS Cell Red Cross Cell Write Up Committee Grievance Redressal Cell for Students and Staff Library Committee Anti-Ragging Committee At each level and sphere of activity, the teachers and students cooperate with each other for the successful implementation of the prospective plans. Recommendations and suggestions are invited from the stakeholders before the policy formulations. StaffMeetings, Students Union Meetings, Council Meetings, IQAC Meetings and Alumni Meetings are conducted to pool opinions and proposals. Recommendations and suggestions are invited from the stake holders.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institute has a well defined structure for strategic planning and overall management of resources. To ensure growth and progress of the institute according to its vision and mission

Strategic Plan is implemented through various activities such as extracurricular activities, sports, culture and defined targets for the utilization of infrastructural facilities of the institute.These targets have been set with extensive consultation with all stakeholders, staff, faculty and alumni. The college is run as per the academic calendar provided by higher education department and the affiliated university. The institution has following Perspective/ Strategic plan: 1) To open B.sc. computer science and PGDCA courses. 2) To open Add on course in chemistry and physics department. 3) To equip all the classes with ICT facilities and establishment of smart classrooms. 4) To develop fully Wi-Fi campus with advanced computer laboratories for students and faculties. 5) Up gradation of science laboratories. 6) Establishment of fully automated library and also departmental library for PG programme. 7) To make well developed counselling cell,

Placement cell and career guidance cell. 8) To enhance research activity in various department of the college.

File Description	Documents
Strategic Plan and deployment documents on the website	**No File Uploaded**
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Policy Framing: This is a Government College, so the policies framed by department of higher education. C.G. Government and Atal Bihari Vajpayee University, Bilaspur and implemented by the college effectively and efficiently. Organizational Structure: Administrative Head – Principal Teaching Staff – Professors, Assistant Professors, Guest Lectures. Non Teaching Staff – Librarian, Assistant Grade – II , III, Book Lifter, Watchman, Peon, Sweeper. Technical Staff – Laboratory Technician and Laboratory Attendant. Recruitment Procedure: Recruitment of teaching, non-teaching and technical staff are done by the government through different exam agencies such as PSC (Public Service Commission) Professional Exam Board (VYAPAM) and Departmental Recruitment Exam. Promotion: Promotion Procedure is determined by the Higher Education Department of Chhattisgarh Department. Grievance Redressal Mechanism: Grievance Redressal committee which resolves grievance of stakeholder of the college. Apart from this there is a "State Administrative Tribunal" at State Level which resolves the grievances of the employees and students. At college level there are two committees named Women Redressal Committee for women related problem and Grievance Redressal Cell for students and Staffs.

File Description	Documents
Paste link for additional information	https://www.jpmgscm.in/College.aspx?PageName=ORGANOGRAM
Link to Organogram of the institution webpage	https://www.jpmgscm.in/College.aspx?PageName=ORGANOGRAM
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The welfare measures for the teaching and non-teaching faculty members are listed below: 1) Welfare Schemes for Teaching Staff: Incentives for Higher Studies : In order to keep pace with the latest trends in technology and industry, the Institute encourages the Teachers by providing Special Leave/ Study Leaves to pursue – Project, Doctoral, Post-Doctoral Research. 2) General Welfare Schemes for All Staff:The institute provides various leaves to facilitate all its employees as per the Government Policy. 1) The employees are entitled to Dearness Allowance and House Rent Allowance as per the policy of the government. 2) Family Benefit Scheme for regular employees of college in case of accident or demise of the employee holding the post. 4) Group Insurance Scheme (GIS), GPF and NPS for the entire employee who falls under its

eligibility criteria. 5) Medical Reimbursement Facility as per Government Rules. 6) Liveries for Class IV Staff of the college as per Government Rules. 7) Maternity Leave for 6 months for female employees along with Child Care Leave having children up to the age of 18 years and also Paternity Leave for 15 Days for Male employees as State Government Policy.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	[View File](#)
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	[View File](#)

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

3

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

This is a government college and all the members of teaching and non- teaching staff are appointed by C.G. Government. The college facilitates the professional growth and enrichment of

the staff by implementing an effective Performance Appraisal System. It functions in the following ways: Teacher Performance Record (TPR): All teachers have to submit the duly filled Performa of the Performance Based Appraisal System at the end of the academic year .The Principal submits a Confidential Report of teachers and non-teaching staff with his opinion to Commissioner, Department of Higher Education for further action on an Annualbasis. Faculty members are also evaluated on the basis of various responsibilities entrusted on them as extracurricular and extension activities. Peer Evaluation: IQAC designs Peer Evaluation to provide feedback to peers about their Academic Performance. The students can assess the teachers on the followingcriteria: Accessibility to Teacher, Classroom Management, Communication Skills, and fairness in Internal Assessment, Ability to Inspire and motivation, Interaction of the Teacher, Punctuality and Regularity, Effective Completion of Syllabus in time, Subject knowledge and the use of ICT in teaching learning process. Non-teaching Evaluation by Students: In a given format the teachers and the students evaluate the non-teaching staffregularly.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1AjR5uJ2qoeWCcA2vx3zshbKYJvgw_GKv/view?usp=drive_link
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

In the financial matter the College is subservient to the Rules of the Government. The Institution conducts both Internal and External Audit regularly. Internal Audit Committee is formulated by the Head of the Institute which conducts Audit of Financial Records as Cash-Books related to UGC RUSA, Janbhagidari, IQAC, and Government. Non-Government Accounts along with the vouchers. Apart from this the committee also Audits the entries of Dispatch Register and Stock Register. Regarding External Audit of State Government fund utilization there is a mechanism of Departmental audit which is done by the Department of Higher Education and the Officials of Accountant

General Office. The last Government Audit was done in 2022.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	[View File](#)
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The College has a well-functioning mechanism for mobilization of funds and optimum Utilisation of Resources. The budgetary provision for Academic and Administrative Activities is planned at the beginning of financial year by the various committees, Purchase Committee and Library Advisory Committee.The major sources of funds for the college are from the following avenues: Central Government Funds RUSA Scholarships State Government Funds. State government fund for NSS Scholarships Non-Government Funds Development fee collected from the students (Janbhagidari fund). Funds available from the Central Government sources are used for developmental activities, Academic Resources such as books and journals and infrastructure development which includes Labs, Equipment, Sports facilities etc. In addition to this there is corpus of fund collected from the students who gets admission in the college. This fund also known as Janbhagidari fund. This amount has been used formiscellaneous needs of college like library

development, installation of Fire Extinguisher, CCTV Camera, maintenance of washroom etc. At the end of the financial year internal and external auditing isconducted to ensure utilisation and proper accounting of the funds availed. Accounts are maintained by theHead Accountant and the Principal is accountable for all the financial transactions.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) is established in the institute to maintain and enhance the Quality of Education. The College has a rich culture of institutional functioning through participation among all stakeholders especially faculty, students and the non-teaching staff. The IQAC plays an important role in ensuring quality of the functioning of administrative and academic units of the college. The major initiatives include: 1) Evaluating curricular and co-curricular activities. 2) Implementing quality initiatives, including ICT facilities to improve the quality of teaching learning programe. 3) Various activities and health checkup camps have been organized through Red Cross and NSSunit of the college, under the guidance of IQAC. 4) Ensuring Stakeholders Participation. 5) Feedback of all Stakeholders has been analyzed and necessary actions were taken. 6) Introducing best practices. 7) Organising Workshops and seminars. 8) Under the "Career Counseling and Guidance Cell" the classes for competitive examination shave been started and classes are taken as per the determined scheduled. 9) The proposal for New Courses has been submitted to the Department of Higher Education. 10) Monitoring the extension and outreach programmes of the departments of the college.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The approach of the IQAC has always been focused on learner-centric teaching learning process and has designed the policy to assess and evaluate it from time to time. In order to perceive learning outcomes, the IQAC periodically reviews teaching learning process and suggests gradual and regular expansion, upgradation and addition of the requisite material, equipment, infrastructure etc. IQAC Teaching Learning Review Mechanism 1) At the beginning of the academic year, IQAC collects academic plans of all department and monitors its effective implementation throughout the year. 2) Teacher Performance Record is devised by the IQAC for continuous self-appraisal system to keep track of the performance of the faculty. 3) IQAC ensures proper conduct of internal examinations, transparent mechanism for evaluation and uploading of marks in the university portal. 4) IQAC has a practice of comprehensive semester wise result analysis to pin point strengths and weaknesses of different departments. IQAC Institutional Review Mechanism: 1) IQAC conducts Annual Academic and Administrative Audit every year. 2) IQAC and the management evaluate the performance of Non-Teaching Staff. 3) Green Audit and Energy Audit are in regular practice in the campus.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality	**D. Any 1 of the above**

**initiatives with other institution(s)
Participation in NIRF any other quality
audit recognized by state, national or
international agencies (ISO Certification,
NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

According to UGC Norms "Women's Harassment Cell" has been formed at our college Dr. J. P. Mishra Govt. P.G. Science College Mungeli. We organize many programmed such as Gender Awareness Program, Good touch and Bad touch etc. every year on 8th march International Women's Day.

Since our College is Co-education, We have arranged Girl's Common Room also due to any harassment online complaint system arranged at our college. There is CCTV camera protection also held at college due to safety and security of every one. To develop awareness about hygiene the institution provides sanitary Napkin vending machine equipped with destroyer.

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	**Nil**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**D. Any 1 of the above**

File Description	Documents
Geo tagged Photographs	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management

The municipal corporation takes out solid waste from the college, because we are already send a application.

Liquid waste management:

The waste water from ROs, toilets are drained to septic tank. The Liquid waste from laboratory is collected in a container.

E-Waste Management

We are using essential electrical gadgets & minimizing electrical consumption to our best.

Waste recycling System

Heavy waste furniture re-use after repairing.

Hazardous Waste- Management

Waste chemicals in the chemistry labs are properly disposed by dissolving them in water

or by keeping separately in protected sheets.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**D. Any 1 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	**C. Any 2 of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**B. Any 3 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

In session 2021-22 7 days camp was conducted by the Institute's NSS unit in Gram panchayat karupan from date 24-12-2021 to 30-12-2021 by NSS programe officer. Prof. N.K. Purley. On the first day the NSS group radched the karupan school and the camp was inagrated by the members of gram panchayat and the principal of our college on the 2ndday the group of students clean the campus of school and decorated the stage on which they porformed "Panthi Dance" given the message that all human beings are equal . They also played Kabaddi with the village childran. They also clean small gutter A pond was also clean by them. On the third day they crated the platform for the Bargad tree. They also performed a play of Matdata Jagrukta for people of gram karupan one the forth day in tire village people were given information related to covid-19 vaccination. They also shared messages on the propaganda of "Beti Bachao" and save the environment. One the 5thday they performed the play on cleaniness and health issues. they also aware them about voter aware. On the six day they deliver speeches on girls education and female protection.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

In institution, each year on the occasion on Constitution day (26 November) Oath of Constitution is administrated to each student, along with on 26 November 2019 lecture was delivered on this occasion Dr. Ashok Kumar Gupta Professor of Govt. S. N. G. College Mungeli was Presentas a chief speaker, in this lecture he, spelt out communicated about fundamental duties and fundamental rights.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	**Nil**
Any other relevant information	**Nil**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**C. Any 2 of the above**

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	[View File](#)
Any other relevant information	[View File](#)

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Every year in our institute celebrate birth and death anniversary of respected great leader , also various national and international day is celebrated here at department level and community level by youth red cross and national service scheme (NSS). As on 20thaugust sadbhawnadiwas (birth anniversary of Rajiv Gandhi), 5thSeptember teachers day, 2ndOctober swachhatadiwas (birth anniversary of Gandhi ji) along with 8thmarch International women day and 21st juneInternational yoga diwas is celebrated at our College.Every year independence day

and republic day is celebrated in a traditional manner.

As our college is Science College we organize some scientific activities. We celebrate National Mathematics Day on 22ndDecember, Science Day 28thFebruary at our College.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	[View File](#)

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Practice – I

Title of the Practice: -Use of ICT in Academy and administration.

The objective of the Practice:Computer technology is leading to more accurate sizing and rating method for process equipment.

The Practice:-

1. The College has a facility of computers with LCD projector and equipped room for conducting lecture and conference.
2. The College has a smart classroom.
3. The college provides an online e-library i.e. INFLIBNET to the student and fulfills their requirement to learn e-contents.

Practices – II

Title of the Practice:- Health and Hygiene

Objective of the Practice:

Our College is located in schedule caste majority area, where most of the students belong to middle-lower class family background. Most of the students are not much careful for health and hygiene. They might be caused malnutrition & normal hygiene, they have lack of awareness. Therefore college constituted Youth Red cross society and some other health related programme for students, staff as well as local population with help of local authorities.

The Context:- Our college organized program about hand washing practices. If students or person don't conduct inadequate hand washing they may suffer from serious disease, that way college emphasis to towards that issue.

File Description	Documents
Best practices in the Institutional website	https://www.jpmgscm.in/Content/36_93_7.2.1%20BP2.pdf.pdf
Any other relevant information	https://www.jpmgscm.in/Content/35_93_7.2.1%20BP1.pdf.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The triumph of science is seen everywhere in life. According to Bertrand Russel, science has changed the face of the earth and the world has changed more during the last 150 years than during 4000 years prior to that.

The control over science for the welfare of mankind will only come when there will be the thought of "VISHVAKALYANAYA" in the mind.

The personalities behind the motto that Mungeli to open the science college with motto, and their vision to show the path towards the blessings of science to instill in the quote signifieshow we can use science in its fullest form for the welfare of the whole world.

SUCCESSSTORY:-

1. Our college is only college In district, where Postgraduate courses in science is being run.
2. Thestudentsofourcollegegetaposition inthemeritlistoftheUniversity
3. TheNSSvolunteersgettheopportunitytotakepart instateandnationallevelcamps.

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

After the accreditation from NAAC with B Grade the institute is working for better grades in future. Few of our future plans are: -

1. Everydepartmentwillbeorganizingatleastone activity.
2. Tomotivate studentstoparticipateinvariousonline coursesunderNPTELetc.

From the beginning it is facing so many challenges to hold a good position the list of Higher Education institutes in the state. In spite of all the weakness and challenges our staff members.